JSC "KAZAKH UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES NAMED AFTER ABLAI KHAN"

Chairman of the Board – Rector of
Kazakh Ablai khan University of International Relations and World Languages
Academic of the NAS of the Republic of Kazakhstan Kunanbayeva S.S.

«_____» _____ 20____

Educational Program Development Plan

Field of Study Programs «7M023 – Literature and Languages »
Group of Educational Programs « M059 – Foreign Philology»
Curriculum «7M02313 – Foreign Philology»

Almaty, 2025

The Development Plan of of the educational program «H059-foreign Philology» has been developed and discussed by the Academic Council of the Educational Program and reviewed at the Faculty Council meeting.

Minutes № _____ **dated** «__» _____ **20**___.
Chairman of the Academic Council Muratova Zh.M.

Head of the DPE Akhmetova M.K

Minutes № ____ **of the Faculty Council** dated «__» _____ **20**___.

Minutes № _____ **of the SMC** dated «__» _____ **20**____.

Approved:
Employer Amirbekova A.B.

«KAZAKH ABLAI KHAN UNIVERSITY OF INTERNATIONAL RELATIONS AND WORLD LANGUAGES»

EDUCATIONAL PROGRAM DEVELOPMENT PLAN

1. Analytical justification of the program. Information about the educational program. Educational program 7M02313 - «Foreign philology» is aimed at deep theoretical and practical training of specialists in the field of foreign philology.

1. CODE AND NAME AREAS OF TRAINING	7M023 – Language and literature M059 – Foreign philology
2. CODE AND NAME OF EDUCATIONAL PROGRAMM	7M02313 - Foreign philology (scientific and pedagogical)
3. AWARDED DEGREE	Master of Philological Sciences
4. LEVEL OF TRAINING	Level 7
5. PROGRAM ACCREDITATION	NAAR № AB2382/1 Period: 24.05.2019 - 23.05.2026
6. TRAINING PERIOD	2025-2027
7. LANGUAGE OF TRAINING	English, Kazakh, Russian
8. FACULTY	FACULTY OF TRANSLATION AND PHILOLOGY
9. CHAIR	Theory of foreign philology
10. PROFILE AND EDUCATIONAL OBJECTIVES OF THE PROGRAM	
The bachelor's degree program "7M02313 - Foreign Philology" is implemented by the Department of Theory of Foreign Philology of KAZUMO named after Abylai Khan and represents a set of basic characteristics of education in the form of a general description of the educational program, curriculum, calendar schedule, work programs of disciplines, programs of educational and industrial practices, assessment parameters, methodological materials, other components included in the curriculum. as part of the educational program. The purpose of the educational program "7M02313 - Foreign Philology" is to train specialists in the scientific and pedagogical field who are able to conduct constructive, professional dialogue in situations of interethnic, interfaith, and international contexts of interaction, to carry out scientific teaching, editorial, translation, cultural, and organizational activities.	

The Foreign Philology educational program aims to develop personal qualities among undergraduates, namely the ability to navigate the system of universal values, take into account the value and semantic orientations of various social, national, religious, professional communities and groups in society, be guided by ethical norms that respect the uniqueness of foreign culture; to develop a culture of thinking, the ability to analyze, generalization of information, setting goals and choosing ways to achieve them, mastering the culture of oral and written speech, to develop socio-cultural and intercultural communication skills that ensure the adequacy of social and professional contacts. The program is also aimed at developing such professionally significant qualities as striving for professional self-improvement, high culture, tolerance, stable moral position, logical thinking, accuracy of perception, creative imagination, the ability to conduct constructive, professional dialogue in situations of interethnic, interfaith, international contexts of interaction, to carry out scientific teaching, educational, editorial, translation, cultural and organizational activities.

The model of the educational program of the specialty, as noted above, includes three basic substantive components reflecting the specifics of the proposed educational system (methodological and conceptual, theoretical and professional, technological and educational), which is implemented by the following blocks of theoretical and practical knowledge and skills:

- cognitive
- conceptual block,
- competence
-based and effective unit.
- the technological and procedural block.
- reflexive correction unit

The program content is presented in modules. The theoretical, methodological, procedural and methodological basis for modeling the scientific and pedagogical activities of doctoral students is a system of methodological principles that represent the core and system-forming factor developed in the Russian methodological science of the new methodology of foreign language education.

11. EXPECTED LEARNING OUTCOMES.

The educational program is aimed at achieving learning outcomes through the formation of key and professional competencies necessary for the training of scientific and pedagogical personnel in the field of higher and postgraduate education, as well as scientific activities. The Master's degree program in Foreign Philology has been developed in accordance with the requirements of the second-level Dublin Descriptors, which assume the following competencies:

1. demonstration of in-depth knowledge and understanding gained at the higher education level, which serve as the basis for the original development or application of ideas, including scientific research in the field of philology;

2. Applying knowledge and skills to solve complex problems in new or unfamiliar situations in interdisciplinary and professional contexts related to the study of languages and cultures;

3. integration of knowledge, analysis of complex linguistic and literary phenomena, formation of reasoned conclusions based on incomplete or limited information, taking into account ethical and cultural aspects;

4. clear and competent presentation of their research, arguments and conclusions to both specialists and a wide audience;

5. the ability to self-study and further professional development.

The proposed program corresponds to the substantive objectives of the educational process, providing comprehensive training for masters of foreign philology.

The curriculum includes disciplines reflecting current trends in linguistics, literary studies, and intercultural communication, as well as the requirements of state educational standards for postgraduate education.

Upon successful completion of this program, the graduate has:
LO1 - possesses the communication skills necessary for successful interaction in a professional environment and an in-depth understanding of the terms and topics of specialization.;
LO2 - develops critical thinking, understanding of the main stages of the development of scientific knowledge for the analysis of philosophical aspects in the context of philological research;
LO3 - develops teaching skills at the higher education level, as well as learns methods and approaches to successfully interact with the learning process;
LO4 - demonstrates effective leadership and educational resource management skills to understand the processes related to the psychological aspects of management activities;
LO5 - operates with the ability of structuring and argumentation of texts, which contributes to the formation of effective written communication skills in an academic environment;
LO6 - possesses modern methods of foreign philological research for the development of scientific competence and the ability to analyze linguistic and literary phenomena;
LO7 - comprehends the theoretical understanding of the relationship between language, cognitive linguistics
and cultural characteristics in the process of intercultural interaction;
LO8 - uses the skills of comparative analysis of literary traditions and literary evolution in various cultural contexts;
LO9 - uses modern digital technologies to improve the effectiveness of the educational process and interaction with students;
LO10 - analyzes media content in cross-cultural communication situations for proper coverage of the material, implementing the skills of analyzing and perceiving media content in various cultural frameworks;
LO11 - explores the relationship between linguistic phenomena and cognitive processes using modern theoretical approaches;
LO12 - identifies essential principles of human-oriented education for the application of an anthropocentric approach in educational practice;
LO13 - uses modern technologies to digitalize education for deeper and more interactive study of artistic works; LO14 - studies and analyzes the basic laws of pedagogical science, establishes their interrelation, making conclusions and generalizations; freely explains the ways of using pedagogical technologies in new conditions and determines the expected results from the available data, being active in relation to changes and introduces innovations to improve the educational and educational process;
LO15 - has a holistic understanding of the most significant theoretical concepts, empirical research and basic principles of psychology with an analysis of psychological and pedagogical phenomena in the educational process in managing one's own professional growth and developing competence for effective teaching

The main indicators of the OP. The standard period for mastering the educational program of the scientific and pedagogical master's degree in Foreign Philology is 2 years. The program is based on a budget and fee-based basis, is practice-oriented, and is taught in English, Kazakh, and Russian. The training within the program is based on a modular basis. Module 1 usually consists of 30 credits. During one semester, the student's academic load cannot exceed 2 modules. The final state certification of students is carried out in the form of defending master's theses.

The main goals and objectives of the development plan, indicating the timing and stages of its implementation The main goal of the plan for the development of the Foreign Philology educational program is to improve it in accordance with the mission, vision and strategy of the university. The program is aimed at training highly qualified specialists in the field of foreign languages and cultures with a solid theoretical foundation, methodological competence, the ability for intercultural communication, research activities and pedagogical practice. Modern conditions of globalization require specialists who speak foreign languages at a professional level, possess analytical and critical skills, are able to conduct scientific work and publish in international scientific journals. The educational program "Foreign Philology" prepares masters who are able to conduct professional activities in the following areas:

– development of a well-rounded personality of a student with a broad humanitarian outlook;
– formation of deep and systematic knowledge in the field of linguistics, literary studies and intercultural communication;
– organization of the educational process based on advanced scientific and pedagogical methods;
– the use of modern digital technologies in the educational process;
– development of scientific research in the field of philology, linguistics and literary studies;
– preparation for independent scientific activity, including writing and defending a master's thesis;
– publication of scientific articles in peer-reviewed journals and participation in international scientific conferences.

The uniqueness of the educational program
– An interdisciplinary approach to the formation of the curriculum, including elements of linguistics, literary studies, intercultural communication and pedagogy.
– Interactive teaching methods focused on the development of critical thinking, research and analytical skills, as well as independent learning.
– The practical orientation of the program, which provides undergraduates with methods of teaching foreign languages, professional translation and interpretation, and skills in working with various types of texts.
– Regular guest lectures and master classes from leading experts in the field of philology, translation and international communications.
– Development of research activities, including writing scientific articles, participating in conferences, preparing a master's thesis, and scientific expertise on topical issues of philology.
– Continuous learning of foreign languages, paying special attention to academic writing and publishing activities.

Educational program development strategy
The development of the educational program "Foreign Philology" is carried out in accordance with the strategic priorities of the KAZUMO named after Abylai Khan. The program is aimed at training specialists capable of working in the fields of education, scientific research, translation, international organizations and cultural projects. The main directions of the strategy:
– improving the curriculum, taking into account global trends in linguistics and philology;
– active implementation of digital educational technologies and distance learning;
– Strengthening international cooperation through academic mobility, joint research projects and participation in international conferences;
– development of a system of academic support for undergraduates and teachers, including professional development programs and internships;
– strengthening research activities: support for student research projects, publication of articles in leading international journals, work with scientific databases (Scopus, Web of Science), organization of scientific seminars and conferences.

The competitive advantages of the Foreign Philology program are the university's high reputation at the national and international levels.
– Availability of government grants and academic mobility programs.
– Fixed tuition fees and a well-developed scholarship system.
– Participation of leading experts in the educational process.
– Support talented undergraduates and create conditions for their professional growth.
– The opportunity to publish scientific articles in peer-reviewed journals and participate in international projects.

– Development of skills in writing and defending a master's thesis that meets international standards of academic writing.

The mechanism of development plan formation

When developing an educational program development plan, the experience of leading universities in Kazakhstan and foreign countries is taken into account. The curriculum is formed with the participation of teachers, employers and undergraduates, based on an analysis of student satisfaction, an assessment of the material and technical base and human resources. The program is aimed at training specialists capable of successfully working in academic, educational and international fields, ensuring a high level of professional competence of graduates. An important part of the educational process is the research work of undergraduates, including the preparation of publications, participation in grant programs, academic writing and the development of scientific relations with the international scientific community.

Implementation period of OP 7M02313 – Foreign philology (scientific and pedagogical) - 09/01/14-07/01/2006

List of activities of the EP development plan

№	Name of objective	Implementation period	Expected learning outcome
1	Improving and improving the conditions for obtaining a full-fledged, high-quality professional education	the entire period of study	Разработка мероприятий по улучшению образовательных услуг для развития профессиональных навыков
2	Formation of a system of key competencies, as well as general scientific and special knowledge, skills of future philologists; education of highly educated youth who are able to independently acquire new knowledge and adapt to changing market conditions	the entire period of study	Анализировать общественно-политические, социально-экономические явления и процессы в динамике, составлять прогнозы на будущее, аргументировано защищать свою точку зрения; решать филологические, межкультурные и научные задачи в профессиональной деятельности
3	Providing high-quality professional training for future philologists in accordance with the social order of society and international education standards	the entire period of study	Development of measures to improve educational services for the development of professional skills
4	Acquisition of knowledge, skills and abilities in the field of philological sciences necessary for understanding linguistic and cultural processes in a global context; formation of responsibility for their professional activities in a free, democratic and	the entire period of study	Apply modern scientific methods of language and literature cognition to solve interdisciplinary problems

	rule-of-law state and competitiveness in the labor market		
5	Involving employers in the process of improving the educational process, determining the professional competencies of graduates, and preparing educational and methodological support for the disciplines offered by employers Creation of prerequisites for independent search and research activities of the student in the framework of research at all stages of training Organizing consultations between employers and scientists when choosing relevant and practically significant topics for master's theses, conducting research for undergraduates in leading scientific centers	the entire period of study	When updating the content of the EP include disciplines recommended by employers.
6	Intensification of relations with foreign partners in order to carry out joint scientific research and publish educational and methodological literature	the entire period of study	Implementation of joint scientific research and publication of educational and methodological literature
7	Creation of prerequisites for independent search and research activities of the student in at all stages of work	the entire period of study	The inclusion of search and research work in the study of EP
8	Organizing consultations between employers and scientists when choosing relevant and practically significant topics for master's theses, conducting research for undergraduates in leading scientific centers	the entire period of study	Creating a list of relevant and practically significant topics, taking into account the proposals of employers

The mechanism of EP improvement

The improvement of the educational program is carried out in accordance with the external and internal regulatory documents of the university. External documents include the Law of the Republic of Kazakhstan "On Education", the State Educational Standard, the Rules for organizing the educational process on credit technology, and the Concept of Academic mobility for students of universities in Kazakhstan. Internal documents include KAZUMO's "Quality Assurance Policy", QMS, department plans, and other regulatory documents.

The development and improvement of the development plan of the Faculty is carried out by the department based on the analysis of the external and internal environment. The implementation of the EP includes the planning of the educational process, monitoring and control of the tasks through the quality management system.

Control over the implementation and improvement of the EP is carried out by the head of the department, the head of the EP, heads of services and vice-rectors.

№	Stages of improvement	Description of events	Responsible persons	Implementation period
1	Analysis of the existing state EP	Assessment of compliance of the program content with modern requirements, analysis of feedback from students and employers	Head of the Chair, head of the EP	Annually
2	Updating the content of EP	The inclusion of new disciplines, the adjustment of programs based on scientific achievements and international experience	Department, educational and methodical council	As needed
3	Integration of digital technologies	Implementation of e-learning courses and distance learning platforms	Teachers, IT Department	Constantly
4	Expansion of international cooperation	Contracts with foreign universities, academic mobility of students and teachers	International Department, Chair	The entire period
5	Development of scientific research activities	Publication of articles, participation in conferences, development of research projects	Teachers, undergraduates	Annually
6	Monitoring and quality control of EP implementation	Assessment of the effectiveness of the educational process, student questionnaires, analysis of academic achievements	Faculty administration, Chair	Every two years
7	Professional development of teachers	Organization of advanced training courses, participation in international programs	Head of the Chair, Human Resources Department	Annually
8	Внедрение новых методов преподавания	Использование интерактивных и проектных методов обучения	Преподаватели, учебно-методический отдел	Constantly
9	Provision of educational and methodical materials	Development and updating of textbooks, manuals, e-courses	Chair, Library	The entire period

10	Cooperation with employers	Involvement of employers in the formation of graduate competencies, organization of internships	Chair, Career center	Costantly
11	Development of academic mobility	Exchange programs for students and teachers with foreign universities	International Department, Chair	The entire period
12	Support of student research initiatives	Organization of scientific conferences, competitions, grant programs	Chair, Student Scientific Community	Annually
13	Implementation of feedback system	Survey of students, teachers and employers to improve the program	Administration, Chair	Annually
14	Provision of the material and technical base	Updating labs, language centers, access to digital resources	University Administration	Constantly

The main objectives of the educational program and monitoring of its implementation

№	**Name of objective**	**Implementation period**	**Expected learning outcome**	**Responsible persons**
STRATEGIC DIRECTION 1: UNIFIED SCIENTIFIC, EDUCATIONAL, PROFESSIONAL AND INNOVATIVE INFRASTRUCTURE OF THE UNIVERSITY				
1	Participation in international programs of highly qualified personnel Teaching staff with certificates and diplomas in advanced training, using innovations in educational activities	the entire period of study	Exchange of experience and introduction of innovations in the organization of the university educational process	Head of the Chair
2	Annual professional development in the field of specialty, digitalization and teaching methods	the entire period of study	Acquisition of the following skills: develop educational programs within the framework of academic independence (apply professional standards, WorldSkills standards and take into account the requirements of employers); -apply innovative approaches and teaching methods, taking into account the psychological and pedagogical characteristics of students; - to develop students' digital skills to use a digital library in the teaching process	Head of the Chair

3	Publication of the teaching staff, Undergraduates in international rating journals (in the databases of Thomson Reuters), (Scopus), KKSON of the Ministry of Education and Science of the Republic of Kazakhstan	the entire period of study	Active publication of teaching staff of the department and undergraduates in international peer-reviewed journals, with a citation rating, including in collaboration with foreign scientists	Head of the Chair
4	Digitalization of education.	the entire period of study	Expanding students' access to the educational resources of the world's best universities through digital technologies and information systems	Head of the Chair
STRATEGIC DIRECTION 2: PREPARATION OF A NEW COMPETITIVE GENERATION OF GRADUATES THROUGH THE MODIFICATION OF BASIC SPECIALTIES ACCORDING TO THE DEMAND OF THE GLOBAL AND DOMESTIC LABOR MARKET				
5	Development, approval, monitoring and periodic evaluation of the OP specification	the entire period of study	Development and improvement of the EP specification "Foreign Philology". Discussion and qualitative approach in the implementation and promotion of EP.	Head of the Chair, Head of the EP Teaching Staff
6	Contracts with new social partners for the passage of teaching, industrial, research practice and employment of graduates	the entire period of study	Organization of interaction with social partners, including foreign ones, to solve current research problems and further employment	Head of the Chair, Head of the EP Teaching Staff
7	Involvement of social partners and employers for teaching specialized disciplines of EP	the entire period of study	Improving the quality indicators of the EP	Head of the Chair, Head of the EP Teaching Staff
8	Active participation in the job fair with the involvement of employers	the entire period of study	Expanding the availability of jobs for graduate students, helping employers in the recruitment process by attracting suitable candidates and assisting in their employment.	Head of the Chair, Head of the EP Teaching Staff
STRATEGIC DIRECTION 3: INTEGRATION OF SCIENCE AND EDUCATION – INNOVATION				

9	Participation of teaching staff and undergraduates in projects (intra-university, national and international)	the entire period of study	Active participation in projects	Head of the Chair
10	The work of the research and expert commission to discuss and substantiate the topics of master 's theses	the entire period of study	Creating a database of priority topics for undergraduates' research	Head of the Chair
11	Implementation of scientific research results Teaching staff and master 's theses in the educational process	the entire period of study	Ensuring the modern and relevant nature of education and its high scientific and methodological level.	Head of the Chair
12	Development of applied products in collaboration with undergraduates and their research teamsруководителями	the entire period of study	Educational materials, methodological recommendations, case study	Head of the Chair
THE STRATEGIC DIRECTION IS THE TRAINING AND RETRAINING OF THE RESERVE AT HOME AND ABROAD 4: INNOVATION-ORIENTED TEACHING STAFF				
13	Attracting foreign specialists to conduct guest lectures, methodological seminars online and offline	the entire period of study	Organization and holding of open lectures and seminars	Head of the Chair, Head of the EP
14	Motivation of teaching staff for admission to doctoral studies (PhD)	the entire period of study	Increasing the number of teaching staff with an academic degree (PhD)	Head of the Chair
15	Internal academic mobility in cooperation with Kazakhstani universities	the entire period of study	Training of students, as well as the work of research teachers in leading Kazakhstani universities	Head of the Chair
16	Attracting undergraduate students for admission to the Master's program (conducting career guidance work with students)	the entire period of study	Increasing the number of learners	Head of the Chair, Head of the EP
17	Writing and publishing joint scientific articles and textbooks with foreign scientists	the entire period of study	Introducing students to such forms of scientific activity as design and research work, speaking at scientific conferences, participating in research competitions, and co-authoring publications in collections of	Head of the Chair, Head of the EP Teaching Staff

			scientific papers.	
STRATEGIC DIRECTION 5: INTERNATIONALIZATION OF HIGHER SPECIALIZED VOCATIONAL EDUCATION AND CORPORATE RESEARCH COOPERATION WITH THE FOREIGN SCIENTIFIC AND EDUCATIONAL COMMUNITY				
18	Participation of teaching staff in scientific internships at universities near and far abroad, including under the Bolashak, Erasmus, Erasmus+, Fullbright, DAAD programs	the entire period of study	Internships of teaching staff in universities of far and near abroad	Head of the Chair
19	Development of additional micro qualifications (minor) of EP	the entire period of study	Development of additional educational program disciplines (minor).	Head of the Chair, Head of the EP Teaching Staff
20	Attracting international students for admission to the Master 's Degree in Foreign Philology	the entire period of study	Attracting international students and internationalization	Head of the Chair, Head of the EP Teaching Staff
21	Improving work on the Moodle platform	the entire period of study	Development of an e-learning course in the MOODLE distance learning system	Head of the Chair, Head of the EP Teaching Staff
STRATEGIC DIRECTION 6: IMPLEMENTATION OF THE NATIONAL IDEA AND PROGRAM OF MODERNIZATION OF PUBLIC CONSCIOUSNESS				
22	Participation in ongoing faculty-wide and university-wide events	the entire period of study	Consolidating the skills of research and expert – analytical work on the collected scientific work material among students in the master's program	Head of the Chair, Head of the EP Teaching Staff
23	Holding a round table with the participation of undergraduates, doctoral students and scientific supervisors of the EP "Foreign Philology"	the entire period of study		Head of the Chair, Head of the EP Teaching Staff
24	Conducting a methodological seminar on the organization of writing scientific articles and their annotations for undergraduates	the entire period of study		Head of the Chair, Head of the EP Teaching Staff
STRATEGIC DIRECTION 7: MODERNIZATION, DEVELOPMENT OF INFRASTRUCTURE, MATERIAL AND TECHNICAL BASE AND INFORMATIZATION OF THE UNIVERSITY				

25	Development of multimedia resources of electronic educational and methodical complexes	the entire period of study	Development of online lectures using multimedia complexes	Head of the Chair, Head of the EP Teaching Staff
26	Открытие Специализированных кабинетов	the entire period of study	Opening of modern classrooms equipped with various visual aids, equipped with necessary equipment and other technical training tools.	Head of the Chair

Risk map of the educational program "7M02313 – Foreign Philology"

№	Name of objective	Risks	Corrective measures
1	Participation in ratings of EP	Declining positions of EP in the ratings	Pay attention to the positioning of the EP in the national ratings. To hold events for the participation of the EP in the ratings of the Republic of Kazakhstan.
2	EP accreditation	Suspension of accreditation status	Work on completing the NAAR accreditation process. Development of innovative educational modules, the content of which meets the requirements of educational standards, the labor market and employers. Involvement of professors from leading foreign universities and practitioners in teaching and research activities.
3	Updating the EP to meet the requirements of the labor market	There are no updates on the content of disciplines .	Work on professional training of specialists and management personnel for the sectors of economics, medicine, law, education, art, services and business, defense and national security, law enforcement.
4	Improvement and improvement of conditions for obtaining full-fledged, high-quality professional education (dual education)	The university is not always able to provide the educational material necessary for enterprises on time; Formalized mentoring; The partner employer does not see interns as their future employees, believing that their level of training does not meet the requirements of the enterprise; Students do not see themselves in the profession, striving	Conduct interviews and surveys with representatives of partner enterprises in order to identify shortcomings in the organization of the educational process and suggestions/recommendations from employers; To hold regular meetings of representatives of partner enterprises with students in order to familiarize them with the educational process and the level of training of students; to conduct open classes, training seminars with the invitation of representatives of enterprises as observers and guest lecturers; To

		only to get a diploma.	introduce, as a prerequisite for dual education, the possibility of guaranteed employment of a student at this enterprise.
5	Involvement of employers in the process of improving the educational system, determining the professional competencies of graduates, preparing educational and methodological support for disciplines	The process of interaction with enterprises may not go through all the stages of the university's management cycle, since cooperation with enterprises is carried out by separate departments.; The university and the employer cannot find common ground, do not understand the requests and cannot find forms of interaction.	To develop a common management system for cooperation with enterprises to eliminate fragmentary and local activities; to hold regular meetings and conversations between employers and faculty of the department and students, and to conduct questionnaires in order to identify a mutually beneficial format of interaction.
6	Intensification of relations with foreign partners in order to carry out joint scientific research and publish educational and methodological literature	Insufficient or no funding for the costs of joint scientific research and the publication of educational and methodological literature; Unstable economic or political situation in the foreign partner's country, which prevents fruitful cooperation, trips and meetings to discuss joint projects and publications.	To submit to the university administration a recommendation on contributing to the university budget the costs of joint publications and scientific research with foreign partners; To search for profitable options for self-financing publications of textbooks and textbooks, articles; The transition to a virtual form of communication as one of their effective forms of communication with foreign partners in the form of videoconferences using ZOOM and Microsoft Teams programs, by correspondence via e-mail or messengers.
7	Creating prerequisites for independent search and research activities of the student in the framework of research at all stages of his studies	Lack of motivation among students; Lack of information or inability of students to process it effectively	The involvement of students to participate in national, international and intra-university projects, in which to provide students with the opportunity to familiarize themselves with the basics of research activities that are necessary for carrying out search and research activities and writing master's degree projects

8	Organizing consultations between employers and scientists when choosing relevant and practically significant topics for master's degree projects and conducting research for undergraduates in leading Research Institute of the Republic.	Partner employers may prefer the positions of outside observers and passive consumers of educational services.	To introduce the practice of employers' participation in round tables, seminars held by the university, at department meetings to discuss topics of master's degree projects, conducting joint research and projects

About the planning of scientific, applied and creative effectiveness of Independent Learning and the results of undergraduates' work practice, and the expected reflection of this activity in competitive and rating events of the Research Institute.

In order to improve the effectiveness of Independent Learning and the results of industrial practice and their indicators in competitive and rating events, the Research Institute is working to improve the organization of the educational process. Every year, undergraduates are expected to participate in the development of minors and microqualifications for undergraduate students. The EP development plan provides for methodological seminars, round tables, and scientific discussions on master's degree projects.

Training of scientific and pedagogical staff for scientific research

Target indicators	Units of meas.	2024	2025	2026
	Number			
Training of scientific and pedagogical staff for scientific research	Number	14	9	9

Improving the quality of scientific research

Indicators of direct results	Units of meas.	2024	2025	2026
Improving the quality of scientific research, primarily philological, as well as those conducted in other humanitarian and interdisciplinary fields related to the study of linguistics and literature.	Number of projects	14	9	9

Social partnership work planning

Establishing contacts with foreign universities
• Participation of teaching staff in scientific internships at universities near and far abroad, including under the Bolashak, Erasmus, Erasmus+, Fullbright, DAAD programs
• Attracting international students for admission to the Master's program;
• Attracting new social partners for the internship of undergraduates.

The organization of work on the distribution of graduates and the methods of employment used

When organizing the work on the distribution of graduates, mixed methods are used.:
1. Direct - agreements on cooperation in employment issues are concluded, professional practice bases and further employment are organized.
2. Indirect - providing assistance through the Association of Graduates and Diplomatic Corps.

Organization of work on the selection of graduate groups according to consumer orders

The organization of work on the selection of graduate groups according to consumer orders is carried out by compiling lists of graduates in accordance with their rating.

The integration of social partnership work
Joint preparation of training programs
– Study at a partner university under the exchange program;
– Dual degree program studies; Advanced training of teaching staff in partner universities;
– Lectures, seminars, practical work by teachers of partner universities for undergraduates and teaching staff;

– Joint research work.

Adjustment of the EP model in accordance with the demands of the market and labor

In the future, it is planned to increase the competence of the teaching staff through internships at universities in the far and near abroad and various forms of retraining, as well as participation in projects at the international and national levels.
It is planned to update working curricula, develop new manners and additional micro-qualifications, and be accredited at the national and international levels. Special attention should be paid to the development of distance learning, to the wide public recognition and certification of educational and scientific products "7M02313 Foreign Philology" (scientific and pedagogical).

It is planned to attract applicants and international students for admission to the master's program, thereby increasing the number of applicants to this educational program

Conclusion

When developing this educational program, integration processes taking place in the world, international experience in the development and implementation of similar educational programs, as well as the universalization of approaches from leading foreign and domestic universities were taken into account.

The educational program development plan is aimed at improving the quality of training specialists in the field of foreign philology by entering the global educational space. The achievement of goals and the fulfillment of tasks is carried out on the basis of an integrated approach within the framework of a credit-modular training system, which ensures a high level of competence of graduates, their competitiveness in the international labor market, as well as the development of academic mobility and scientific research.

Head of the DPE

Head of the Chair